

**Student Progress Report Spring 2011**

Dear Parent,

It was a pleasure working with STUDENT this semester.When STUDENTand I met for the first time this year, we participated in a running record assessment to determine her reading level. After completion of the assessment, it was determined STUDENT is reading at a 3rd grade reading level, or a level N on the Rigby reading level charts. Throughout the sessions, we maintained a second to third grade reading level in order to improve on his basic reading skills.

Areas of reading strength, growth I have witnessed in STUDENT this past semester.

Here, along with areas of growth, you will want to address areas of literacy such as reading ability, fluency, comprehension, and writing. To the best of your ability, provide a narrative of areas of reading strengths, what the student has done well. Be sure to include behavior and attitude towards reading-if this is indeed the case. As with any letter or paper you write, please provide specific, supporting evidence, including any observations which will help bear witness to these statements.

Further areas of growth, which will help STUDENT become a stronger reader, include here you will want to discuss area(s) that the student can continue to improve in.

Suggestions I have for further strengthening STUDENT’S literacy, continuing her growth as a successful reader are, here you will want to discuss activities for reading and writing practice that will be beneficial for your student. These suggestions should be specific, so the parents will be able to continue working with their child. If there are websites you believe would be advantageous in promoting their literacy growth, please feel free to share this information as well.

Example: I recommend that Ericka continue to read a minimum of two books a week, as well as one journal entry a night in order to keep her reading and writing skills sharp. She is on the cusp of significantly improving these skills; she simply needs the push and encouragement to attend to the work. Although her confidence level might struggle at times with difficult material, she will benefit in the long run immensely from proper reading and writing practice. I believe she would continue to benefit by having a tutor at school, or through ISU. Our one hour sessions together were helpful, but it simply did not allow us the time necessary to make the gains I would have liked to have seen.

It was a pleasure working with STUDENT this semester. She made significant gains in his reading comprehension and recall. Overall, she has put forth a solid effort in improving her reading and writing skills. I wish him the much continued success in school!

Again, I enjoyed working with Ericka this semester. If you have any questions for me, I would be more than delighted to answer those. Please feel free to call me at (provide your number). You may also contact the Borg Center at the numbers provided below.

Best Regards,

Your Name

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